



CENTER FOR CHARACTER & CITIZENSHIP

University of Missouri-St. Louis—College of Education

Highlights 2014

Dear Friends,

We thank you for your on-going commitments to the best interests of children and to the Center's work in character and citizenship education. Highlights for 2014 include accomplishments of our faculty, regional and international outreach, and progress on our grant-funded research. We are grateful to David Gottlieb for the gift related to our work in citizenship education. We felt great satisfaction in our graduate students' accomplishments and through their contributions to several scholarly publications and presentations. You will not want to miss the announcement in the final section regarding the Center's 10th Anniversary Gala.

Co-Directors

Marvin W. Berkowitz and Wolfgang Althof



Faculty Awards/Recognition

Dr. Wolfgang Althof took office as President of the Association for Moral Education (AME) for a three-year term beginning October 2013 at the AME's annual convention in Montreal, Canada. In that role, he led the 2014 annual conference in Pasadena, California and is currently planning the 2015 [41st AME Annual Conference](#) in Santos, Brazil, taking place November 5-7, 2015. The theme being explored will be "Inequity, Social Justice and Moral Education." We hope to see many of you there.

Outreach – Regional and International

Leadership Academy for Character Education (LACE)

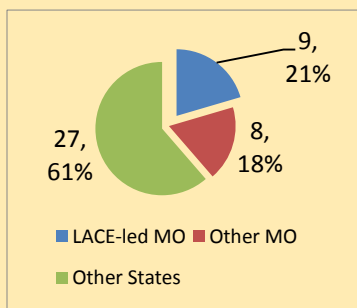
In 2014, [LACE](#) graduated 28 St. Louis area education leaders who had successfully completed their year-long study. We celebrated the graduation of Michael Baugus, Lauren Boeger, Betheny Brown, Andrea Bustamante, Gabe Cervantes, Darryl Diggs, Jeremy Donald, Priscilla Frost, Mary George, Nicholas Gianino, Susan Gillott, Kathleen Goetter, Jeffrey Gruener, Sara Guller, Jason Karstens, Aaron Kohler, Mark Lanxon, Tamara Leib, Jim Loyet, Scott Luczak,



Timothy McCarthy, Aaron McPherson, Matthew Metz, Daniel Moore, Gina Piccinni, Diane Richter, Curtis Sykes, and Aaron Wills. These educational leaders represented the Parkway, Rockwood, Orchard Farm, Jefferson R-VII, Fox C-6, Belleville Township, Lindbergh, Belle Valley District 119, Francis Howell, Bayless, and Northwest R-1 school districts, as well as Premier Charter School. Mary Anne

Hoppe, LACE Associate Director, is shown third from the left.

LACE-Led National Schools of Character 2014



In 2014, 44 schools achieved recognition as National Schools of Character (NSOCs). Illustrated in the chart (left), 9 of Missouri's 17 National Schools of Character are led by LACE graduates. Nationally, of the 44 NSOC's, one out of five NSOCs include LACE graduates in their leadership. These schools are exemplary for their integration of character development with the curriculum in ways that produce a positive impact on academics, student behavior and school climate.

A-LACE

Thanks to the **HTC Foundation**, the Center was able to host two [Advanced LACE](#) (A-LACE) events for LACE graduates, assisting us in connecting to and supporting them. **Marvin Berkowitz** and **Mary Anne Hoppe** convened two workshops this year. Based on the success of the 2013 networking meeting, on June 17, 2014, the CCC hosted a 'sharing best practice' and networking event for LACE graduates during the CharacterPlus 20th National Conference. Recognized character education researchers and workshop presenters mingled with A-LACE and LACE education leaders attending the conference. In this research-to-practice-back-to-research loop, LACE graduates provide authentic feedback to workshop presenters and contribute to the continuous improvement of LACE.



Second, the Center hosted a Restorative Justice and Student Peace Court event on September 11, 2014, facilitated by **Joan Vestrand**, the Dean of the Cooley Law School's Ann Arbor campus. Dean Vestrand is an expert in restorative justice practices at both the community and high school levels. Using this expertise, Dean Vestrand created the [Student Peacemaking Court](#) within the Ypsilanti, Michigan high schools. Parkway

Central High School hosted the evening A-LACE dinner and presentation featuring Dean Vestrand speaking on her experiences.

The Citizenship Education Clearing House (CECH)

A pioneer in civic education, the **Citizenship Education Clearing House** (CECH-pronounced “check”) has been conducting programs in citizenship education since 1967. From the beginning, CECH programs have sought to integrate participatory citizenship education into the curricula of middle and high schools and to facilitate the development and implementation of student-initiated action projects. Dr. Wolfgang Althof is the Executive Director of CECH which is now under the umbrella of the CCC. Currently, CECH runs two programs: Missouri Youth Engaged in Local Government (MY LOGO) and Kids Voting Missouri (KVMO). Sandy Diamond is the program coordinator for both initiatives and Dr. Marvin Beckerman is the Board Chair of CECH.

[MY LOGO](#) is an example of how the Center for Character and Citizenship achieves outreach among school age youth. Through MY LOGO, CECH helps students understand the important role local government plays in community development and also points out the significance of becoming active, engaged citizens. Bringing local community issues into the classroom and bringing the classroom into the local community encourages students to have a voice and actively participate in community decision making.

To accommodate individual student learning styles and diverse communities, MY LOGO has evolved into a unique hands-on learning experience about local government. In some school communities, students learn about local government with local officials, brainstorm local problems, and develop action plans to resolve those issues. Students then present their findings at a Spring Projects Fair. In other schools, MY LOGO students participate in a half-day Local Government Issues Forum. These forums provide students with an opportunity to meet local government officials and dialogue about current local government issues. Both formats culminate with either a Mock City Council Meeting or a Mock Town Hall Meeting.



Another CECH program is [Kids Voting Missouri](#). KVMO is an affiliate of the national non-profit, non-partisan Kids Voting USA program which is administered by the University of Missouri-St. Louis through its Citizenship Education Clearing House (CECH). Its mission is to promote an educated, engaged citizenry and demonstrate that young people can indeed have a voice in the democratic process. In Kids Voting, students in grades K-12 study portions of Kids Voting USA’s special Citizenship Activities Guide, participate in a simulated voter registration lesson, research and discuss campaign issues and candidates, and then go to designated Kids Voting polls on or near Election Day to cast ballots for many of same candidates and issues as the adult voters.

During the 19-year history of Kids Voting Missouri at UMSL, more than 1,278,000 K-12 Missouri students have had the opportunity to learn about democracy, citizenship, and voting. Before ever casting a ballot, Kids Voting Missouri students learn about the candidates and issues on the ballot and also participate in a voter registration activity. In these 19 years, about 60% of all

participating students or about 768,200 students have taken advantage of their opportunity to “vote” and have actually cast a Kids Voting Missouri ballot in state-wide or national elections.



Jacob Kinder, Missouri Secretary of State, and 7th Grader Gabe Fleisher are pictured left at the 2014 KVMO Kickoff Luncheon. Secretary of State Kinder focused on the importance of becoming civically engaged through voting at an early age. Gabe is the Editor-In-Chief of an online political newsletter for youth, *Wake Up To Politics*, which Gabe began in 3rd grade.

Gottlieb Gift

The late David Gottlieb, a long-time friend of CECH, has bequeathed the Aaron and Teresa M. Fischer Citizenship Education Endowment \$300,000 to serve the mission of the Citizenship Education Clearing House. The donation was made in honor of the late Aaron and Teresa M. Fischer, great activists for participatory democracy and donors of the endowed professorship in citizenship education now held by Wolfgang Althof, CCC Co-Director. The income from the endowment will extend the operation of CECH’s K-12 programs.

Summer Institutes in Character Education

Greater St. Louis Area

The 2014 [Summer Institute](#) was co-taught by Center Co-Director Marvin Berkowitz and Amy Johnston, principal and current UMSL doctoral student. The week-long workshops for school-based leadership teams are designed as an immersion in character education, school-based team building, and strategic planning for the upcoming school year.

Taiwan

Marvin Berkowitz offered the Third Annual Taiwan Summer Institute in Character Education in August, 2014. Approximately 500 school leaders were introduced to character education as well as principles of excellence and excellent principals.

Additional International Outreach

The Center and its Community of Scholars have also been communicating character and citizenship ideas internationally in countries such as China, England, Japan, Korea, Singapore, and Spain.

China: The Center hosted Visiting Professor **Gao Desheng**, Professor at the Institute of Moral Education and Director of the Moral Education Research Institute (the only institute on moral education directed by the Chinese Ministry of Education) at Nanjing Normal University, Nanjing, China. Dr. Gao (pictured right with Marvin Berkowitz) participated in UMSL and CCC activities for a year



beginning February 17, 2014. Dr. Gao's scholarly interests are in moral education and educational philosophy. The sociological and cultural approach to the study of education and moral education in particular is of increasing interest to him. Dr. Gao presented *Strangers to Ourselves: On Education and the Exile As Well As the 'Homecoming' of Man* at the 40th Annual Conference of the Association for Moral Education. Dr. Gao returned home to his wife and son in February but would like to remain in touch with the friends he has made here. His email address is gao6403@163.com.

England: The presentation focus at the January 9-11, 2014, Third Annual [Jubilee Centre for Character & Virtues Conference](#) in Oxford, England, explored the question "Can virtue be measured?" **Dr. Marvin W. Berkowitz** presented a paper on "Aligning Assessments in Character Education" and Dr. Robert Coulter, presented "Gamification of Virtue Development: The Promise and Potential Pitfalls of Video Games to Teach and Assess," a paper prepared with **Dr. Melinda Bier**, the Center's Associate Director. CCC Co-Director **Dr. Marvin W. Berkowitz** guest lectured with James Arthur and Tom Harrison (of the Jubilee Centre) to 250 students in the Postgraduate Diploma in Education course at the University of Birmingham prior to the conference.

Japan: The Center is currently consulting on a research project *Measurement Tools for Moral Education* with Reitaku University. **Dr. Mark Liston**, a recent UMSL Department of Educational Psychology Ph.D. graduate, is assisting with that project. The project will soon be in the data collection stage.

Republic of Korea: **Dr. Dae Man Ko** has been a visiting professor since August 2014. His interests are in character education theory and comparing practices in Korea with those in the United States. Dr. Ko is a Professor in Moral Education at Jeju National University.

Singapore: At the 7th Biennial Teachers' Conference, June 3-4, 2014, in Singapore, **Dr. Marvin Berkowitz** delivered the keynote address. Mr. Heng Swee Keat, Minister for Education, was the Guest-of-Honor at the Conference which was attended by approximately 2,300 delegates from six countries. The theme of the conference "Values across the Curriculum: Inspiring Learning, Shaping Lives" provided fresh perspectives on engaging and carrying out authentic learning processes and a forum for professional exchange across leaders in education, research and industry.

Ms. See Moey Oh, formerly a principal in Singapore, began studying in the Masters of Education (Character and Citizenship Education) program at UMSL. When she completes the degree, she will return to a position with the Ministry of Education in Singapore. See Moey assisted the Center this year with our booth at the Character Education Partnership (character.org) Conference in Washington, DC.



Spain: **Dr. Francisco Esteban** was a visiting scholar from the University of Barcelona in 2013. Dr. Esteban published a [Teaching in Higher Education](#) article in 2014 as a result of his sabbatical experience at the Center. Dr. Esteban also presented "Human Flourishing and University

Education Today: A Return to the Community of *Universitas*,” at the 40th Annual Association for Moral Education Conference in Pasadena, CA, presided by **Dr. Wolfgang Althof**, Center Co-Director.

New Projects/Research



The **John Templeton Foundation (JTF)**, the **S.D. Bechtel, Jr. Foundation** and the **Harry S. Singer Foundation** are generously funding the Center with \$1.5 million toward the development of a web-based resource for character education research, the **Character Education Research Clearinghouse (CERCh)**. CERCh moves the implementation of character education forward by providing easy access to the information that stakeholders need to make the best choices and can be accessed from the CCC home page. We are excited to see character education research such as the WWCE (*What Works in Character Education*) [reports](#) become easily accessible through CERCh.

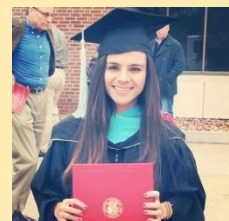
Look for our white papers on Common Core State Standards in [mathematics](#) and character education funded by S.D. Bechtel, Jr. Foundation. This set of four papers indicates ways that mathematics curricula can interface with character education.

The video LACE (vLACE package was enhanced to provide English subtitles which were translated to Chinese for use in Taiwan. We are very excited that HTC and LACE presenters have approved using the recordings for a performance support package in the U.S. We are currently working on a proposal to extend LACE outside the St. Louis area. See a description of the vLACE project and short video samplers [here](#).

Thanks to the grant from the **John Templeton Foundation**, we are currently working on systematic literature reviews of three virtues: Honesty, diligence and future-mindedness. Systematic reviews make the academic literature in character education more accessible to educators through curating and summarizing academic literature, similar to what has been accomplished at Brown University for research literature in the medical research field.

UMSL | Education Graduate Degree Programs

The new Master of Education in Educational Psychology Program is now in its second year. Students focus on general Educational Psychology, Character and Citizenship Education or Educational Research and Program Evaluation. Pictured right is **Andrea Bustamante** with her M.Ed. diploma. Andrea is currently a Ph.D. candidate and also a LACE graduate in 2014.



UMSL revised its **Educational Doctorate** (Ed.D.) to develop it into a true scholar-practitioner program. Center faculty created a thematic strand on character education and democratic school governance. Thirteen local educators enrolled in the Fall of 2013, among them two principals of National Schools of Character. Faculty members involved in this Carnegie Program for the Education Doctorate initiative include **Drs. Wolfgang Althof, Marvin Berkowitz, Natalie Bolton, and Brenda Bredemeier** of UMSL, joined by **Dr. David Shields**, a faculty member at St. Louis Community College - Meramec.

The **Ph.D. in Education** with an emphasis in Educational Psychology continues with its strong base in character and citizenship research and scholarship. Twelve students are currently enrolled with an emphasis in character and citizenship education. **Mark Liston** completed his doctoral dissertation (UMI # 3633828), which was chaired by Marvin W. Berkowitz. Dr. Liston's dissertation is titled *Conceptualizing and validating the Character Virtues Index (CVI)*. Dr. Liston presented at both the CharacterPlus® 20th Annual Conference in St. Charles, Missouri, and the 40th Annual Association for Moral Education Conference in Pasadena, California. Spring Schmidt, a doctoral candidate, presented on stakeholder perspectives on school democracy in National Schools of Character.

Doctoral students and candidates making presentations at the CharacterPlus® or Association for Moral Education conferences included Amy Johnson, Don Koonce, Erin Schulte, and Mary Anne Hoppe. The Ed.D. cohort members in Character Education and Democratic School Governance presented "Character Starts at the Top" for CharacterPlus® attendees.

Click [here](#) for information on character and citizenship-related programs at UMSL.

Awards and Scholarships Established by the Center

Sanford McDonnell Memorial Scholarship

In appreciation of the immense contributions by Sanford McDonnell to the field of youth development and ethics, the Sanford McDonnell Memorial Scholarship was conceived in 2012. We are **80% of the way to our \$30,000 goal** in order to begin disbursing a scholarship to graduate students. Tax-deductible [donations](#) may be made to the Center specifically for the Sanford McDonnell Memorial Scholarship by check or through the University by specifying as designee "Other" – *Center for Character & Citizenship / McDonnell Scholarship*.

Student Awards and Scholarships

Including CCC Student Affiliate grants, \$8,050 in tuition assistance was awarded to graduate students. Competitive awards and scholarships honored doctoral students:

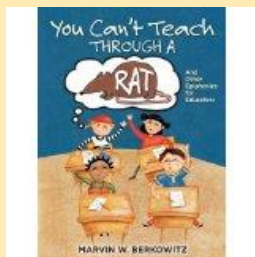
- Andrea Bustamante, 2014 Adolph and Carol Frank Memorial Scholarship
- Andrea Bustamante, Spring 2014, Des Lee Scholarship for Character Education

- Mark Liston, Fall 2014, Des Lee Scholarship for Character Education
- Catherine Shomper, 2014 Des Lee Scholarship for Citizenship Education
- Marquita L. Bowers-Brown, 2014 Victor A. Battistich Memorial Graduate Award

Nominations are taken for the [Victor A. Battistich Memorial Graduate Award](#) every Fall (due September 15 for 2015). Dr. Battistich was internationally known for his work in developing and assessing school-based programs designed to promote the positive development of youth and is sadly missed since his passing in 2008. This year, a Ph.D. candidate from Political Science won the award, **Marquita L. Bowers-Brown**. Pictured at the right, starting from left to right, are Marquita L. Bowers-Brown, her mother, Mary Bowers, and Marquita’s husband, James Brown. Marquita received the award for her contributions in research and practice both to understanding of the challenges to enhance social justice and working to overcome them. Professor Terry Jones, the nominator, indicated that this dissertation will be the most thorough assessment of any inter-district desegregation program in the United States.



Publications



Marvin Berkowitz’s newest book, *You Can’t Teach through a Rat and Other Epiphanies for Educators*, pictured at the left, underwent a title transformation as it was translated into Japanese by Osamu Nakayama and Kazuko Horiuchi. The Japanese title translated back to English is *Super techniques to change your school: An approach from American character education*. This book



presents a series of challenges to educators on how best to serve the academic and developmental needs of students.

The AERA Moral Development and Education Special Interest Group presented its **book award** to Mathew Sanger and Richard Osguthorpe (2013) for *The Moral Work of Teaching: Preparing and Supporting Practitioners*, which includes a chapter by CCC Community of Scholars members, **David Shields, Wolfgang Althof, Marvin Berkowitz and Virginia Navarro**.

Volume 10(1) of the *Journal of Character Education* (2014), formerly known as the *Journal of Research in Character Education*, edited by **Marvin Berkowitz**, was published. In addition to up-to-date research, manuscripts describing research-based interventions and results, analyses (conceptual/theoretical/philosophical), thoughtful program descriptions, international perspectives, exemplary practices from the field, and book reviews, will interest practitioners as well as character education researchers.



Other Selected Publications

- Althof, W. (2014). Gedanken zur Theoriebildung im struktur-genetischen Paradigma [Thoughts on theory construction in the cognitive-developmental paradigm]. In C. Kölbl & G. Mey (Eds.), *Gesellschaftsverständnis. Entwicklungspsychologische Perspektiven* (pp. 133-140). Giessen, Germany: Prosozial Verlag.
- Althof, W. (2014). Just community. In Deutsche Gesellschaft für Demokratiepädagogik (Ed.), *ABC der Demokratiepädagogik*. Berlin and Jena, Germany: Förderverein Demokratisch Handeln.
- Althof, W. (2014). Moral education. In D.C. Phillips (Ed.), *Encyclopedia of educational theory and philosophy*. Vol. 2 (pp. 540-543). Los Angeles: Sage.
- Berkowitz, M.W., & Bier, M.C. (2014). Research-based fundamentals of the effective promotion of character development in schools. In L. Nucci, D. Narvaez, & T. Krettenauer (Eds.), *Handbook on Moral and Character Education* (pp. 248-260). New York: Routledge.
- Berkowitz, M.W. (2014). Morality before performance. In R. Reeves (Ed.), *Essays on character and opportunity* (pp. 38-40). Brookings Institute Center on Children and Families.
<http://www.brookings.edu/research/interactives/2014/ccf-character-and-opportunity>
- Berkowitz, M.W. (2014). Quantum character: Commentary on “The Study of Character Development: Towards Tests of a Relational Developmental Systems Model” by Richard M. Lerner and Kristina Schmid Callina. *Human Development*, 57(6), 354-359.
- Berkowitz, M.W. (2014, January). *Aligning assessments in Character Education*. Jubilee Centre for Character & Virtues Conference. Oxford, England.
<http://www.jubileecentre.ac.uk/485/papers/conference-papers/can-virtue-be-measured-papers/>
- Bier, M., & Coulter, R. (2014, January). *Gamification of Virtue Development: The Promise and Potential Pitfalls of Video Games to Teach and Assess*. Jubilee Centre for Character & Virtues Conference. Oxford, England.
<http://www.jubileecentre.ac.uk/485/papers/conference-papers/can-virtue-be-measured-papers/>
- Bier, M.C., & Coulter, R. (2014). *Revitalizing math learning in America: Character Education + Common Core State Standards-Mathematics*. Funded by S.D. Bechtel, Jr. Foundation. St. Louis, MO: Center for Character and Citizenship.
<https://characterandcitizenship.org/projects/common-core-white-paper>

Center for Character and Citizenship. Bier, M.C., Hylan, M., Coulter, R., et al. (2014). *Revitalizing math learning in America: An educator's guide to the ways character strengths support K-8 mathematics and the Common Core State Standards achievement*. Funded by S.D. Bechtel, Jr. Foundation. St. Louis, MO: Center for Character and Citizenship.
<https://characterandcitizenship.org/projects/common-core-white-paper>

Coulter, R., & Bier, M. C. (2014). *Envisioning better math learning experiences: The role of character education and the Common Core State Standards for Mathematics*. Funded by S.D. Bechtel, Jr. Foundation. St. Louis, MO: Center for Character and Citizenship.
<https://characterandcitizenship.org/projects/common-core-white-paper>

Coulter, R., & Bier, M.C. (2014). *Building a school climate that fosters mathematical brilliance: Bringing character to the Common Core State Standards*. Funded by S.D. Bechtel, Jr. Foundation. St. Louis, MO: Center for Character and Citizenship.
<https://characterandcitizenship.org/projects/common-core-white-paper>

Liu, Y., Ding, C., Berkowitz, M.W., & Bier, M.C. (2014). A psychometric evaluation of a revised school climate survey. *Canadian Journal of School Psychology, 29(1)*, 54-67.

Zeidler, D.L., Berkowitz, M.W., & Bennett, K. (2014). Thinking (scientifically) responsibly: The cultivation of character in a global science education community. In M.P. Mueller, D.J. Tippins, & A.J. Steward (Eds.), *Assessing schools for Generation R (Responsibility): A guide to school policy and legislation in science education* (pp. 83-100). New York: Springer.

Reminders



If you are in the St. Louis area, remember that the Center has a library of character and citizenship education resources. Simply call Beatrice Shivers at 314-516-7522 to check the catalog or make an appointment to use the Center for Character and Citizenship Resource Center.

Subscribe to our [Bulletin](#) to stay current with upcoming research projects and publications, as well as career opportunities and other news. If you are a student and would like to benefit from being an affiliate, please let us know by signing up at the website.

Looking Ahead

The Center for Character and Citizenship anticipates that 2015 will be a year in which we extend character and citizenship education efforts through a graduate certificate in Character and

Citizenship Education. In addition, we look forward to seeing our first Ed.D. dissertations in practice.



Be sure to save Tuesday, September 29, 2015, to celebrate the 10th Anniversary of the Center for Character and Leadership. Author and Professor at Harvard University, [Richard Weissbourd](#), will be the keynote speaker. Dr. Weissbourd will focus on how young people develop caring relationships. We hope to see you there.

Be certain to visit our website: <http://www.characterandcitizenship.org>. Facebook [UMSLCCC](#) or Twitter [CCC_UMSL](#). Telephone us at 314-516-7522 .

