Servant Leadership and Teacher Preparation: A Christian University Perspective

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Essential Questions

What makes our candidates different?

What sets them apart?
# Our Emphasis

## Undergraduate – Dispositions
1. Moral/Ethical Integrity
2. Spiritual Sensitivity and purpose
3. Respect and Compassion for Others
4. Personal and Emotional Wellness
5. Passion for Teaching

## Graduate – Servant Leadership
1. Moral/Ethical Integrity
2. Spiritual Sensitivity and purpose
3. Respect and Compassion for Others
4. Personal and Emotional Wellness
5. Passion for Teaching
What are intentionally doing to help candidates with dispositions?
<table>
<thead>
<tr>
<th>AU Dispositions with QEP alignment</th>
<th>Addressed in this Course? (indicate with an X)</th>
<th>Evidence(s) to include in QEP (narrative description)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moral and Ethical Integrity (SOE Disposition) - &gt; Holiness (QEP)</td>
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Follow-Up
Essential Questions

*How do we know we are achieving that goal?*
All undergraduate and graduate candidates take the same survey twice: once at the beginning of the candidates program; once at the end.

It is a Likert Scale survey

Changes in results are negligible from start to finish
Our challenge

Defining how our expected candidate dispositions relate to a servant leadership model
How do we intentionally work with candidates on understanding of, and application of, the expected dispositional actions
How do we accurately/fairly measure our candidates understanding of, and application of, the expected dispositional standards